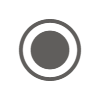
**URC Fellowship Information Session-20250219\_120015-Meeting Recording**

February 19, 2025, 5:00PM

13m 26s

 **Mariah Riccardi** started transcription

 **Mariah Riccardi** 0:07  
All right, the meeting's recording.

 **Maria Timberlake** 0:09  
All right.  
Thanks Mariah.  
Well, welcome to our virtual info session.  
My name is Maria Timberlake and I'm currently the director of the URC, the Undergraduate Research Council, and Mariah Works with me in that capacity from research and sponsored programs and Dom, the Director of Research and sponsored programs, is a member of the Undergraduate Research Council.  
So thank you.  
This session is specifically about summer 2025, and the fellowships that are coming up, and if you're ready to apply and you're just checking, this is a good place to be.  
And if you're just thinking about it, and also even if it just crossed your mind today, when you saw the e-mail that maybe I would be interested in that you're in the right place.  
You need to start, but you're in the right place and there's still time.  
So I'm gonna show you.  
I'm gonna share my screen and show you a couple of visuals to go along with.  
This session.  
Hey.  
Is that visible Mariah and Dom?  
Just you can see. OK, beautiful. OK.  
So what happens when you receive a summer fellowship?  
There's a there's a couple of things.  
The first.  
The first three are tangible.  
Number one is you become a member of a cohort, and sometimes students are on campus doing their research.  
Sometimes they're in the field and virtually.  
But either way, you're part of a a group.  
There will be 12.  
Potentially fellowships funded in the summer of 2025.  
Some of those are for a specific discipline, like psychology.  
Others are completely open to any major and you'll join a group that has a couple of things we do together.  
There's a introductory the second bullet. There's an introductory celebration on April 29th.  
There are several meetings over the summer where we get together and get to know each other and learn about what each person is doing.  
And share some expertise that.  
In research then, we have a a closing in September where you share the work that you've done, which is really fun to see. And then you present that transformations the following year. So there's.  
Also, the last two bullets, the mentoring and scholarship opportunities are the are even.  
Harder to define, but the thing that you will when you are a summer research fellow, you spend time.  
With your faculty member learning the process of research, working on your project, and also kind of networking and meeting other people having previous summer fellows, some of whom are in the picture on the screen, have worked on papers that get published.  
They present at conferences, and so it's a really fantastic opportunity for you to grow as a scholar as well.  
I'm going to share a couple of these slides and then we can.  
Discuss questions or issues or things that you might want to ask.  
The summer 2024.  
I'm sharing this slide because I want to some make sure that students and faculty know that there's no major on campus that is not eligible.  
There's no field that doesn't benefit from inquiry.  
And even if research is defined differently in your major, and so in summer of 2024.  
You can see there we had students in art psychology, kinesiology, chemistry, history, biology, speech and hearing, science, political science, and anthropology.  
Other years we've also had economics education.  
So there's a whole variety, whatever your major is.  
You can be thinking about a summer 2025 fellowship.  
OK, so frequently asked questions.  
This is a little bit at the heart of it.  
What makes a strong application there?  
Are there are a lot of things, but the three points that I wanted to make for you here, one is that.  
You're if you're a student, your piece is very clear how it's yours.  
So the Summer Fellowship is not being a research assistant to a faculty member.  
It is a student.  
Take it can be a piece of faculty's research area. But you are creating a piece that is unique to you.  
And equivalent to like #3 that says how big of a project should it be.  
It doesn't have to be as big as a dissertation, obviously, but it should be something that is uniquely yours, that a previous student may have worked on this topic area, but not this specific project in this way.  
The second one is, it should be.  
If you're the student, it should be in your own words.  
That makes a strong application when you are able to describe your project to people that are not in your academic discipline.  
So when the members of the URC are reading your application, it doesn't matter if they're a biology professor or a librarian or an education professor.  
We're reading it and we can see exactly what you're proposing to do and why it's important.  
And the third is your faculty member. If that's you or the student, you're a faculty mentor. The way you are going to work together is very clear, because the mentoring between the student and faculty is at the heart of the summer fellowship requirement and experience for you. So.  
It should be very clear.  
Are you going to get together?  
How often?  
When? What's the plan for what you're going to do?  
That sort of thing.  
Dom, I definitely invite you to add anything at any point, Mariah from hearing, you know, knowing some of the do's and don'ts.  
So just let me know if you want to.  
But Maria's trying to be succinct. So.  
Some what are some do's and don'ts?  
There's also 3 tips I would share there.  
One is cutting and pasting is dangerous, meaning it when you're working. If you, you've written something for class or you see something in a article it you know that you want to put into your application. Just be very careful about unintentional plagiarism.  
I don't believe it's deliberate, but sometimes it when you're.  
Putting a proposal together and you've been working on writing different parts of it.  
Edit and proofread, and be careful about cutting and pasting and then.  
The other, there's actually only two because it was related.  
Explain how you will.  
Learn.  
Or have learned the analysis because when you're proposing your project, one of the things you know, you'll be regardless of whether you're in.  
Art or psychology or chemistry? You will still be collecting data.  
You'll be analyzing data and coming up with some findings, and one of the questions that is really helpful in your application is how are you going to analyze your data and how are you going to learn about that and what are the resources that you're going to use.  
So that's something to pay attention to.  
OK.  
How big of a project should it be?  
It should be something that you can do.  
At and I'm speaking to you as a student right now.  
It should be something that you can do as a full time job for about 8 weeks and so the project should be big enough that it will keep you busy and it involves.  
Whether it's the literature, the actual data collection, the analysis, the writing, that it's big enough that it's clear that this is a substantial project.  
That you'll be funded to do as a full time job.  
OK. And then does it really have to be unique?  
Yes, mostly.  
And is it really the whole summer?  
It is 8 to 10 weeks. We generally start at the end of May after commencement. People either start right away or take a week or two and begin towards the beginning of June.  
And it should be finished by the second week in August, but projects usually end by the beginning. I would say by August 1st.  
If people have done the 8 to 10 weeks, if you are taking some time off in the summer or you go away for a week, it's totally fine.  
We just ask that it be within an 8 to 10 week range.  
OK.  
The student experience.  
These are a couple of things that students have received, or as a result of being a summer research fellow.  
And one of the things that obviously they did research, but what that meant was such a change from proposing.  
This is what I think I want to do to being able to present.  
These are my findings and this was my experience.  
They've done paper and post a presentation.  
You can see Morgan and Janet in the top photo.  
Who were did summer fellowships in the summer of 2024 and have presented multiple times since then on their research and then on the bottom picture. Angel, who's the student on the far right, is has also presented multiple times and will be representing SUNY Cortland at the.  
Undergraduate research conference this year. And so it's also leading to more experiences in terms of networking with other scholars thinking about other areas of interest.  
So the student experience goes just beyond the 8 to 10 weeks.  
So it's an exciting thing for you. And last the last slide I have before we have questions or discussion is just what's coming up.  
After today, on Friday, February 28th.  
We have what we call a drop in work session, which is just an opportunity for people to who are working on there, whether it's faculty or student or both, either to drop in, talk to members of the URC, if you want to, you know, check on your parts.  
Of your application that you might have questions about, eat lunch, talk to other people who are submitting.  
It's an informal session, but it's from any time between 12:30 and 3:00 O clock.  
Into 20 old main and then applications are due on Sunday, March 9th by 11:30 PM. We're not able to accept late applications, so we just want people to be aware of the Sunday deadline and there's a student application and the faculty application and both of those parts.  
Should be submitted by the deadline, so I am going to come off of the.  
Slides and come back together with you all and ask if there's anything.  
Dom and Mariah that you want to add.  
Or in John or Sierra if you have any questions, comments that we could add to the presentation.

 **John Mertsock john.mertsock@cortland.edu** 12:05  
I think, yeah, I think you covered everything pretty well.  
I appreciate.  
I appreciate you going over everything. I don't really have any questions, but I just appreciate you giving me some more insight on it. 'cause. I'm I'm really new to all this stuff.  
My professor, Joshua Peck, I'm not sure if you're familiar with him.  
I'm kind of starting to work with him.  
It's a little late for me 'cause I I didn't know anything about this until him. So he told me to come to this meeting and kind of just figure it out.  
But yeah, it's sounds very, very interesting and I appreciate it.

 **Maria Timberlake** 12:34  
Oh, that's great, John. Thank you.

 **John Mertsock john.mertsock@cortland.edu** 12:36  
Yeah.

 **Maria Timberlake** 12:37  
And if we can answer any questions, we'll be happy to outside of this as well.

 **Sierra Curri** 12:38  
Yeah.

 **Maria Timberlake** 12:44  
Sorry, Sierra.

 **Sierra Curri** 12:46  
You're fine.

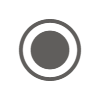
 **Maria Timberlake** 12:47  
To cut you.

 **Sierra Curri** 12:47  
All I was saying is that I'm I'm in the same boat.

 **Maria Timberlake** 12:52  
Are you just starting to think about maybe doing a summer fellowship?

 **Sierra Curri** 12:57  
Well, Doctor Miller just invited me to Alaska with her in the summer.  
And so I'm just working through all of the things to get there.

 **Maria Timberlake** 13:06  
Wow, that's exciting. OK, wonderful.  
Well, thank you both for coming.  
I think what we can do, Mariah, is Kay is kind of stop the recording, so that then we can 'cause that will go up on the website just informationally and.

 **Mariah Riccardi** stopped transcription